

Meeting Date	Primary Topic/Secondary Topics
August 3	CAC Submits Concept Plan Comments EIS Process Introduction
August 17	Master Plan Consistency with Neighborhood Plan Cultural Spaces and Community Process Historic Preservation
September 8	MIO Boundary Future Student Housing Surrounding Neighborhood and Relationship to SCC Physical Planning Objectives Site Disposition and Acquisition MIO Zoning Designations Alternatives and Decentralized Options Planned Projects Potential Projects
September 21	Campus Security Guidelines Discussion of Security Crime Prevention Through Environmental Design Site Lighting Public Use of Open space EIS Scoping – CAC Comments
September 23	EIS Scoping- Online Public Meeting
October 5	Review and Revise CAC Comments to date
October 19	Parking and Transportation Provisions SCC Transportation Management Plan Access to Campus and Student Circulation Parking and Transit Street Vacation
November 16	Charrette – South Plaza Related topics will include: Open Space, Green Space, Street Level Development Standards and Usage
December 3	Charrette – Pine Street Streetscape Related topics will include: Open Space, Green Space, Streetscape, Street Level Development Standards and Usage

- December 7** **CAC Working Session**
- December 9** **Charrette – Broadway Streetscape**
Related topics will include: Streetscape, Street Level Development Standards and Usage,
- December 15** **Charrette – Howell Passage**
Related topics will include: Open Space, Green Space, Streetscape, Circulation, Street Level Development Standards and Usage
- December 17** **Charrette – Nagle Place Streetscape and Passages to Cal Anderson**
Related topics will include: Open Space, Green Space, Streetscape, Street Level Development Standards and Usage
- January 4** **Charrette Recap**
- January TBD** **Architectural Character and Design**
Open Space and Green Space Standards
- February 1** **Bulk and Density**
Building Setbacks
Lot Coverage
- February 15** **CAC submits comments on Pre-Draft Master Plan and Pre-Draft EIS**